

Second Advising Session

6 week Check-up

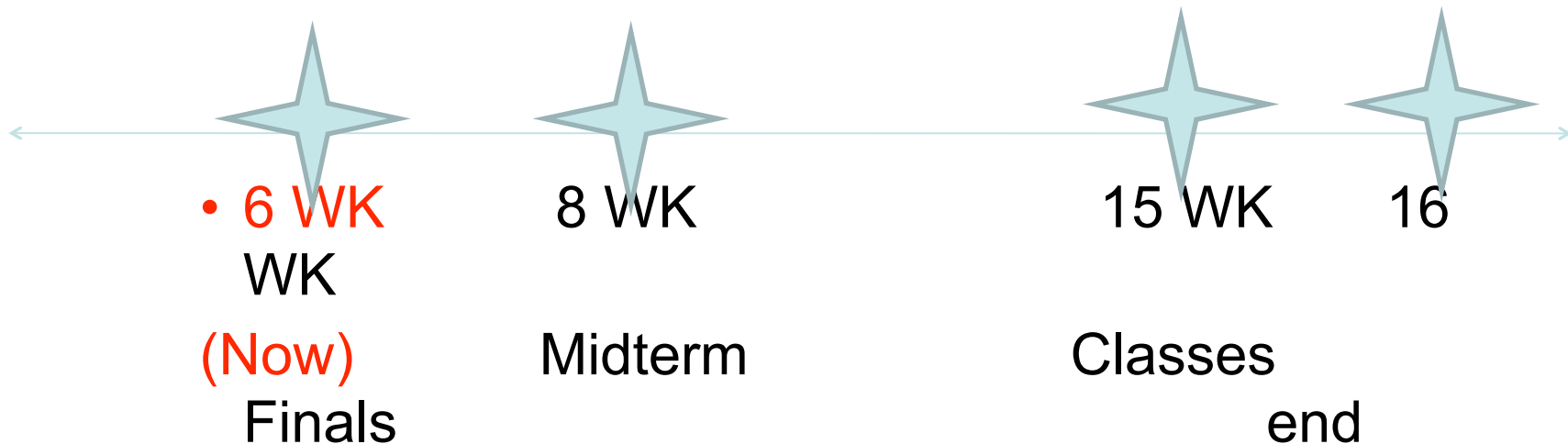
How are you doing?

What is your favorite class? Why?

What is your most challenging? Why?

Timeline

- You have completed 6 weeks of school
- There are 10 weeks left in the semester
 - 9 weeks of class time
 - 1 week of finals



Plan your time well

- Harvard Professor Richard Light compared successful and unsuccessful students and found three main differences.
- Successful students had excellent
 - Time management skills
 - Organizational skills
 - Study groups

Time Management

- 3 prong approach, Write a...

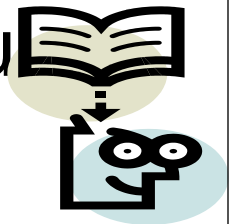
- ✦ – **Semester** calendar for general overview
(put all dates for homework, quizzes, projects, tests, activities)

- ✦ – **Weekly** schedule-(when are your classes? when do you sleep? get up? study? Time for clubs, socializing, etc)-Map it out

- ✦ – **Daily** to do list- What are the specific actions i.e. read chap.1, do math problems 1-5

General study tips

- Read & review before lecture.
- Take notes during lecture.
- Go over lecture notes right after class or as soon as you can.
- Material is easier to remember when it's fresh in your mind. Recall is better if you go over material within 24 hours.
- Underline concepts and problems you don't understand to ask TA or Professor



General Study tips

- Do all of the suggested problems in the chapter
- Don't just review "how to do the problems" but try to understand the steps in completing the problems
- The more problems you do, the better and faster you will be in solving problems on the test/quiz.
- Test yourself to find out what you know and what you need to review (study group may help in this)

Reading a technical text book

- Read the beginning and summary paragraphs for general ideas.
- Read each subheading-list main ideas & concepts, formulas, etc.
- Continually to mentally test yourself over what you have just read. (What, why, how)
- Use different tools to gauge understanding (writing it, speaking it, hearing it, visualizing it)
- Develop a crib sheet that you can use for studying
- Use questions at the end of chapter, homework problems, predict essay questions using the information.

Where am I in the class?

- Look at the syllabus-what is each test, lab, project worth?
- Where are you in comparison to the rest of the class? On each exam?
 - top, middle, bottom
- All instructors are supposed to give you an idea by the 8th week where you are in relation to the mean of the class.



Remember

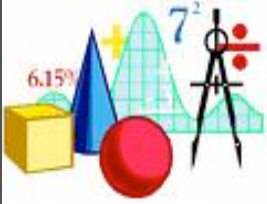
- You can do it!
- Get organized
- See your Learning Assistant for a Time Management plan
- Review your material
- Be pro-active: seek out the TA, Professor
- Don't forget about SI, tutoring, and ALAC
- Come see me if you are having problems

Resources

- Advising and Learning Center-Sage 2106
 - Tutoring in **DCC 345**: <http://alac.rpi.edu>
 - Supplemental Instruction:
- **PHYSICS I**
 - SUNDAYS 6 - 8 PM ----- DCC 235
 - TUESDAYS 8 - 10 PM --- DCC 235
- **IEA**
 - SUNDAYS 8 - 10 PM --- DCC 239
 - TUESDAYS 8 - 10 PM --- DCC 239
- **CHEMISTRY I**
 - TUESDAYS 6:30 - 8:30 PM ----- DCC 236
 - THURSDAYS 6:30 - 8:30 PM ----- DCC 236

Learning Assistants

LA	Location	Office Hours & email
Jen Schuler	Hall 215	Mon. 8-10 pm schulj6@rpi.edu
Milan Kahanda	Barton 3308	Tues. 8-10 pm
Jill Mendelson	Crockett 215	Tues. 6-8 pm
Sarah Bach	Barton 2122	Mon. 8-10 pm bachs@rpi.edu
Adam Majka	Church III 3001	Wed 9-11 pm
JP Trasatti	Cary 215	Wed.4-5, Thurs 8-9 pm trasai@rpi.edu
Jessica Leung	BARH B206	Wed 7-9 pm
Rita Shen	BARH D206	Tues. 8-10 pm sheny4@rpi.edu
Saga Nag	White IV 3001	Tues. 6-8 pm nags@rpi.edu
Andrew Stevens	Nason 215	Wed. 7-9 pm stevea2@rpi.edu
Sai Mirchandani	Bray 215	Mon & Tues 9-10 pm



Other academic resources

- Calculus help page <http://calculus.math.rpi.edu/CalculusHelpF06.html> (online videos of problems being solved, connects to all syllabi, office hrs.)
- IEA- <http://www.rpi.edu/dept/core-eng/WWW/IEA> (back tests & solutions, resources, lecture notes, much more)

More Assistance

- Physic web page: <http://www.rpi.edu/dept/phys/Dept2/phys1/index.htm> (review material ,lecture notes from 2007))
- Society of Physics students tutor students in Physics from 5:30-6PM on Wed. in Science Center 1C13.

Center for Communication

- **Purpose:** to provide one-on-one consultation in preparing written, oral, and electronic communication products.
- **Web site:** <http://www.ccp.rpi.edu>
- **Hours:** Mon, Wed. & Thurs.: 10 am-6 pm
Tuesdays: noon - 8:00 pm
Fridays: 10 am-3:00 pm
- **Location:** On the first floor of the Library



Calculus Skills

- **CALC WORKSHOPS with TLA BHARATH**

Come join us for group sessions where we go over the week's calculus lessons and get a chance to practice them in front of knowledgeable Basic Skills Assistant

- **SUNDAYS 6 - 8 PM ----- DCC 232**
WEDNESDAYS 6 - 8 PM --- DCC 232

Dropping a class

- When should you drop a class?
 - As soon as possible but before Friday, October 23rd.
- Why should you drop a class?
 - You are not interested in the class and it is not a required course
 - You are changing majors
 - You are not doing well in the class
 - You are taking too many classes/credits

Dropping a class

- Advantages:
 - Focus on remaining classes
 - Maintain your GPA
 - Reduce stress
- Disadvantages
 - One course behind
 - Course is a pre-requisite for another required course (calc1 for calc 2)
 - Might fall below 12 credits and full time status-(could affect financial aid & health insurance)

How do I drop a class?

- Log onto SIS
- Go to add/drop class
- Press submit to drop class
- Go back to your schedule to confirm
- If you have a hold on your account, you should click onto the link to view holds.

That will tell you what kind of hold you have.

Hold

- If you have a hold, you can still drop a class.
- You cannot drop it through SIS or online.
- You will need to go to Academy Hall to the Registrar's office and fill out a late drop form.
- The Registrar's office will go onto SIS and drop the class for you.

What if I need to drop a class late?

- The college catalogue says on page 73:
 - “It is the policy of the institute that no petitions be accepted for the retroactive dropping or adding a course except under extenuating circumstances beyond the student’s control”
- This means- events and situations that are unexpected and beyond the student’s control. Most need documentation from the Dean of Student’s Office for approval.

Dropping a class late

- Students cannot drop a class after the drop deadline because:
 - of failing or low grades
 - your professor recommends it
 - you changed your major
 - your parents said you should
 - the dog ate your homework

Class Concern email or EWS notice. What is it?

- The Electronic Warning System identifies lack of performance in one or more of your classes.
- Professors send the warning as a gauge for successful performance.
- You receive it as an email. Your advisor, ALAC, and the Office of the First Year Experience receive it also.
- This system alerts you to seek help and get back on track
- As your advisor, I will email you to come in and talk to me about the class.

Health and Counseling Center

- Both located on **3rd floor of Academy Hall**
- Health Center **X6287** -opened 7 days a week
- Medical care
- Allergy care
- Health education

Counseling Office

X6479- opened 5 days on-call 24/7

- Relaxation training for anxiety
- Improving communication skills
- Improving study habits
- Relating to parents



outreach services

Career Development Center

210 DCC

- Resume Workshops
- Career counseling
- Online resources for jobs
- **Archer Center for student leadership-**
- **Academy Hall X2119**
- Workshops re student leadership
- Leadership Luncheons

Questions?

- If no one has any questions, please fill out the information sheet and hand it to me when you are finished.
- See you on November 3rd same time and same place.

Next advising Session

- Tuesday, Nov. 3rd
- Topics to be covered:
- Course registration for spring '10
- Humanities, Arts & Social Science Requirements
- Dual, double, and minors
- Study abroad offerings for spring & summer