Second Advising Session

6 week Check-up

How are you doing?

What is your favorite class? Why?

What is your most challenging? Why?
Timeline

- You have completed 6 weeks of school
- There are 10 weeks left in the semester
  - 9 weeks of class time
  - 1 week of finals

- 6 WK
- 8 WK
- 15 WK
- 16 WK

(Now) Finals
Midterm
Classes end
Plan your time well

• Harvard Professor Richard Light compared successful and unsuccessful students and found three main differences.

• Successful students had excellent
  – Time management skills
  – Organizational skills
  – Study groups
Time Management

• 3 prong approach, Write a...
  – **Semester** calendar for general overview
    (put all dates for homework, quizzes, projects, tests, activities)
  – **Weekly** schedule-(when are your classes? when do you sleep? get up? study? Time for clubs, socializing, etc)-Map it out
  – **Daily** to do list- What are the specific actions i.e. read chap.1, do math problems 1-5
General study tips

• Read & review before lecture.
• Take notes during lecture.
• Go over lecture notes right after class or as soon as you can.
• Material is easier to remember when it’s fresh in your mind. Recall is better if you go over material within 24 hours.
• Underline concepts and problems you don’t understand to ask TA or Professor
General Study tips

• Do all of the suggested problems in the chapter
• Don’t just review “how to do the problems” but try to understand the steps in completing the problems
• The more problems you do, the better and faster you will be in solving problems on the test/quiz.
• Test yourself to find out what you know and what you need to review (study group may help in this)
Reading a technical text book

• Read the beginning and summary paragraphs for general ideas.
• Read each subheading-list main ideas & concepts, formulas, etc.
• Continually to mentally test yourself over what you have just read. (What, why, how)
• Use different tools to gauge understanding (writing it, speaking it, hearing it, visualizing it)
• Develop a crib sheet that you can use for studying
• Use questions at the end of chapter, homework problems, predict essay questions using the information.
Where am I in the class?

• Look at the syllabus—what is each test, lab, project worth?
• Where are you in comparison to the rest of the class? On each exam?
  – top, middle, bottom
• All instructors are supposed to give you an idea by the 8\textsuperscript{th} week where you are in relation to the mean of the class.
Remember

• You can do it!
• Get organized
• See your Learning Assistant for a Time Management plan
• Review your material
• Be pro-active: seek out the TA, Professor
• Don’t forget about SI, tutoring, and ALAC
• Come see me if you are having problems
Resources

• Advising and Learning Center-Sage 2106
  – Tutoring in DCC 345: http://alac.rpi.edu

  – Supplemental Instruction:

  • PHYSICS I
    SUNDAYS 6 - 8 PM ----- DCC 235
    TUESDAYS 8 - 10 PM --- DCC 235

  • IEA
    SUNDAYS 8 - 10 PM --- DCC 239
    TUESDAYS 8 - 10 PM --- DCC 239

  • CHEMISTRY I
    TUESDAYS 6:30 - 8:30 PM ----- DCC 236
    THURSDAYS 6:30 - 8:30 PM ----- DCC 236
# Learning Assistants

<table>
<thead>
<tr>
<th>LA</th>
<th>Location</th>
<th>Office Hours &amp; email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jen Schuler</td>
<td>Hall 215</td>
<td>Mon. 8-10 pm <a href="mailto:schulj6@rpi.edu">schulj6@rpi.edu</a></td>
</tr>
<tr>
<td>Milan Kahanda</td>
<td>Barton 3308</td>
<td>Tues. 8-10 pm</td>
</tr>
<tr>
<td>Jill Mendelson</td>
<td>Crockett 215</td>
<td>Tues. 6-8 pm <a href="mailto:mendej2@rpi.edu">mendej2@rpi.edu</a></td>
</tr>
<tr>
<td>Sarah Bach</td>
<td>Barton 2122</td>
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<tr>
<td>Adam Majka</td>
<td>Church III 3001</td>
<td>Wed 9-11 pm <a href="mailto:majkaa@rpi.edu">majkaa@rpi.edu</a></td>
</tr>
<tr>
<td>JP Trasatti</td>
<td>Cary 215</td>
<td>Tu-Th 4-5 pm <a href="mailto:trasaj@rpi.edu">trasaj@rpi.edu</a></td>
</tr>
<tr>
<td>Jessica Leung</td>
<td>BARH B206</td>
<td>Wed 7-9 pm</td>
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<tr>
<td>Rita Shen</td>
<td>BARH D206</td>
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<td>Saga Nag</td>
<td>White IV 3001</td>
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</tr>
<tr>
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</tr>
<tr>
<td>Sai Mirchandani</td>
<td>Bray 215</td>
<td>Mon &amp; Tues 9-10 pm</td>
</tr>
</tbody>
</table>
Other academic resources

• Calculus help page http://calculus.math.rpi.edu/CalculusHelpF06.html (online videos of problems being solved, connects to all syllabi, office hrs.)

• IEA- http://www.rpi.edu/dept/core-eng/www/IEA (back tests & solutions, resources, lecture notes, much more)
More Assistance

• Society of Physics students tutor students in Physics from 5:30-6PM on Wed. in Science Center 1C13.
Center for Communication

• **Purpose:** to provide one-on-one consultation in preparing written, oral, and electronic communication products.

• **Web site:** [http://www.ccp.rpi.edu](http://www.ccp.rpi.edu)

• **Hours:** Mon, Wed. & Thurs.: 10 am-6 pm  
  Tuesdays: noon - 8:00 pm  
  Fridays: 10 am-3:00 pm

• **Location:** On the first floor of the Library
Calculus Skills

• CALC WORKSHOPS with TLA BHARATH

Come join us for group sessions where we go over the week's calculus lessons and get a chance to practice them in front of knowledgeable Basic Skills Assistant

• SUNDAYS 6 - 8 PM ----- DCC 232
  WEDNESDAYS 6 - 8 PM --- DCC 232
Dropping a class

• When should you drop a class?
  – As soon as possible but before Friday, October 23rd.

• Why should you drop a class?
  – You are not interested in the class and it is not a required course
  – You are changing majors
  – You are not doing well in the class
  – You are taking too many classes/credits
Dropping a class

• Advantages:
  – Focus on remaining classes
  – Maintain your GPA
  – Reduce stress

• Disadvantages
  – One course behind
  – Course is a pre-requisite for another required course (calc1 for calc 2)
  – Might fall below 12 credits and full time status-(could affect financial aid & health insurance)
How do I drop a class?

- Log onto SIS
- Go to add/drop class
- Press submit to drop class
- Go back to your schedule to confirm
- If you have a hold on your account, you should click onto the link to view holds. That will tell you what kind of hold you have.
Holds

- If you have a hold, you can still drop a class.
- You cannot drop it through SIS or online.
- You will need to go to Academy Hall to the Registrar’s office and fill out a late drop form.
- The Registrar’s office will go onto SIS and drop the class for you.
What if I need to drop a class late?

• The college catalogue says on page 73:
  – “It is the policy of the institute that no petitions be accepted for the retroactive dropping or adding a course except under extenuating circumstances beyond the student’s control”

• This means- events and situations that are unexpected and beyond the student’s control. Most need documentation from the Dean of Student’s Office for approval.
Dropping a class late

• Students cannot drop a class after the drop deadline because:

  – of failing or low grades
  – your professor recommends it
  – you changed your major
  – your parents said you should
  – the dog ate your homework
Class Concern email or EWS notice. What is it?

- The Electronic Warning System identifies lack of performance in one or more of your classes.
- Professors send the warning as a gauge for successful performance.
- You receive it as an email. Your advisor, ALAC, and the Office of the First Year Experience receive it also.
- This system alerts you to seek help and get back on track
- As your advisor, I will email you to come in and talk to me about the class.
Health and Counseling Center

- Both located on 3<sup>rd</sup> floor of Academy Hall
- Health Center X6287 - Opened 7 days a week
- Medical care
- Allergy care
- Health education

Counseling Office
X6479 - Opened 5 days on-call 24/7
- Relaxation training for anxiety
- Improving communication skills
- Improving study habits
- Relating to parents
outreach services

Career Development Center
210 DCC
• Resume Workshops
• Career counseling
• Online resources for jobs
• Archer Center for student leadership-
• Academy Hall X2119
• Workshops re student leadership
• Leadership Luncheons
Questions?

- If no one has any questions, please fill out the information sheet and hand it to me when you are finished.

- See you on November 3rd same time and same place.
Next advising Session

• Tuesday, Nov. 3rd
• Topics to be covered:
  • Course registration for spring ‘10
  • Humanities, Arts & Social Science Requirements
  • Dual, double, and minors
  • Study abroad offerings for spring & summer