InsightMaker sharing

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Debate 1
Jury duty

Instructions for team "Panel"

• Listen critically

• Break down debate statements into Description, Interpretation, Prediction, Action.

• Draw connections between debate statements. If A supports B draw an arrow from A to B.

• After debate, draw a diagram of the debate in terms of logical support.
Diagram of the debate: Pickles are sour.

A1.1: Student A1 statement 1 -- Vinegar is sour.
A2.1: Student A2 statement 1 -- Pickles are sour.
A2.2: Student A2 statement 2 -- Pickles have vinegar.
N1.4: Student N1 statement 4 -- Not all pickles have vinegar.

Well founded? founded
Relevant? relevant

NOTE: chronology of statements is not important.